

# OneInMath

## Diagnostic Detailed - add 1d (Pages 1 to 3)

Tutor: \_\_\_\_\_

Student: \_\_\_\_\_

Date: \_\_\_\_/\_\_\_\_/2024

### What To Do Next

When student completes this packet:

- Check packet for accuracy.
- Ask oral questions and determine next assignment.

Assign packet (check one): \_\_\_\_ Classwork \_\_\_\_ Homework

- Finish this packet.
- Repeat this packet: [Diagnostic Detailed - add 1d](#)
- Assign next packet: [Diagnostic Detailed - sub 1d](#)
- Assign another packet: \_\_\_\_\_

### Instructions For This Packet

Page 1: Remind the student:

- This is a diagnostic, not a real test.
- Assure them its perfectly ok if they don't know how to do certain problem.
- Ask them to skip whatever they don't know.

Watch the student for cues when they are starting to struggle so you can reach out to him/her at that point. This helps in student not getting frustrated.

Watch if student is doing the problems confidently (i.e. knows the stuff). You can ask him/her to skip in the middle and move on to the next problem.

### Video Links

No video recommendations.

### Tutor Notes

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Name: \_\_\_\_\_

Date: \_\_\_\_ / \_\_\_\_ / 2024

Start: \_\_\_\_\_

End: \_\_\_\_\_

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$4 + 4 = \underline{\quad}$

$4 + 2 = \underline{\quad}$

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$3 + 5 = \underline{\quad}$

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$3 + 1 = \underline{\quad}$

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Name: \_\_\_\_\_

Date: \_\_\_\_ / \_\_\_\_ / 2024

Start: \_\_\_\_\_

End: \_\_\_\_\_

$6 + 1 = \underline{\quad}$

$8 + 4 = \underline{\quad}$

$6 + 0 = \underline{\quad}$

$7 + 1 = \underline{\quad}$

$9 + 3 = \underline{\quad}$

$8 + 0 = \underline{\quad}$

$6 + 2 = \underline{\quad}$

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$8 + 4 = \underline{\quad}$

Name: \_\_\_\_\_

Date: \_\_\_\_ / \_\_\_\_ / 2024

Start: \_\_\_\_\_

End: \_\_\_\_\_

$5 + 5 = \underline{\quad}$

$8 + 5 = \underline{\quad}$

$7 + 5 = \underline{\quad}$

$6 + 6 = \underline{\quad}$

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