

OneInMath

Diagnostic Detailed - sub 10-19 (Pages 10 to 13)

Tutor: _____

Student: _____

Date: ____/____/2024

What To Do Next

When student completes this packet:

- Check packet for accuracy.
- Ask oral questions and determine next assignment.

Assign packet (check one): ____ Classwork ____ Homework

- Finish this packet.
- Repeat this packet: [Diagnostic Detailed - sub 10-19](#)
- Assign next packet: [Diagnostic Detailed - add 2d](#)
- Assign another packet: _____

Instructions For This Packet

Page 10: Remind the student:

- This is a diagnostic, not a real test.
- Assure them its perfectly ok if they don't know how to do certain problem.
- Ask them to skip whatever they don't know.

Watch the student for cues when they are starting to struggle so you can reach out to him/her at that point. This helps in student not getting frustrated.

Watch if student is doing the problems confidently (i.e. knows the stuff). You can ask him/her to skip in the middle and move on to the next diagnostics.

Video Links

No video recommendations.

Tutor Notes

Name: _____

Date: ____ / ____ / 2024 Start: _____ End: _____

$14 - 3 = \underline{\quad}$

$10 - 5 = \underline{\quad}$

$13 - 3 = \underline{\quad}$

$14 - 5 = \underline{\quad}$

$14 - 1 = \underline{\quad}$

$10 - 4 = \underline{\quad}$

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Name: _____

Date: ____ / ____ / 2024 Start: _____ End: _____

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Name: _____

Date: ____ / ____ / 2024 Start: _____ End: _____

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Name: _____

Date: ____ / ____ / 2024 Start: _____ End: _____

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